

Lesson Idea 1: Learning Spanish Vocabulary

Lesson Plan Overview





Learning names for common objects is one of the very first things lessons in any language, but it often seems more difficult for high school students who must go through this process in learning a foreign language. Digital photography can engage students to become more involved and creative while learning names for the objects found around them.

Lesson Plan Procedure:


Students will work in pairs to accomplish six tasks:

1. Take photos of five common objects that can be found in their daily experiences.
2. Crop and resize images so that
 - a. they show only one item in the picture
 - b. they can be easily used in a word processing document.
3. List the Spanish word for the object for each object
4. Think of any other words that students might use to describe the object (e.g. light or lamp) and list the Spanish word for all the other possibilities.
5. Create a word document assignment that contains a two-column table with the pictures in left column and the answer spaces on the right. Print two copies of the assignment
6. Create an answer key for the assignment.

Tips and Tricks for Taking Photos

-  When taking your pictures, place the object in an area that has no other items in it. Place the object against a solid wall or on a table.
-  Use the zoom function to take a close-up shot, but keep the object in focus.
-  If you use the flash and the object appears to be too light or “washed out,” turn off the flash.
-  Use the review function to make sure your picture looks the way you want it to.

Resources for Students

-  Classical Photo Course—Composition section
On the Web:
http://www.agfanet.com/en/cafe/photocourse/classiccourse/9903/cont_index.php3
if you are not comfortable taking photos, or if you want to grab some quick tips to improve your images.